

EVA FILIPPOVÁ, HONS.B.A., M.A., PH.D.

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EDUCATION

- 2000—2005 **Doctoral studies in Applied Cognitive Science**, Ph.D. degree awarded in 2005
Department of Human Development and Applied Psychology at the
Ontario Institute for Studies in Education, *University of Toronto,*
Canada
- 1999—2000 **Master's studies in Linguistic Anthropology**, M.A. degree awarded in 2000
Department of Anthropology, *University of Toronto, Canada*
- 1996—1999 **Bachelor's studies in Anthropological Linguistics and Semiotics**, Honours B.A.
degree awarded in 1999
Department of Anthropology, Department of Linguistics, Department
of French, *University of Toronto, Canada*

PROFESSIONAL EXPERIENCE

- 2022— **University of New York in Prague, Czech Republic**
Project Manager & Professional Guarantor of *Erasmus+ Project EASE*
Empowering Adult Survivors of domestic violence through Entrepreneurship
Graduate-Studies Faculty Member
- 2020—2022 **University of New York in Prague, Czech Republic**
Research and Development Director
- 2020—2021 **University of New York in Prague, Czech Republic**
Master's in Psychology Program Director
- 2017—2020 **Council on International Educational Exchange, Prague, Czech Republic**
Senior Academic Coordinator for Faculty Affairs, Faculty Member
- 2009—2016 **Faculty of Arts, Charles University in Prague, Czech Republic**
Research Fellow, Czech Science Foundation, 406/09/P305, P407/12/0757, 15-09692S
- 2007—2009 **Center for Theoretical Study, Prague, Czech Republic**
Postdoc Fellow funded by Research Council of Canada, SSHRC 756-2006-0422
- 2005—2007 **Department of Speech and Language Pathology, University of Toronto, Canada**
Successful design and implementation of FROM 3 TO 3 Project in Toronto schools

TEACHING EXPERIENCE

- 2023—present East and Central European Studies, Charles University in Prague
- Undergraduate course ***Social Cognition and Social Representation***
- 2023—present University of New York in Prague, School of Business & Economics, Prague
- Training Soft Skill in an ***Erasmus+ Entrepreneurship Implementation***
- 2020—present University of New York in Prague, School of Psychology, Prague
- Graduate course ***Current Topics in Developmental Psychology***
 - Graduate course ***Theory of Mind and Its Developmental Correlates***
 - Graduate course ***Psychology of Humour***
 - Graduate seminar ***Diploma Seminar I-III***
 - Oversight of several master's theses and research internships
- 2020—present CET Academic Programs (a division of Academic Travel Abroad, Inc.), Prague
- Advanced undergraduate course ***Social Psychology***
 - Advanced undergraduate course ***Cross-Cultural Psychology***
- 2017—2020 Council on International Educational Exchange, Prague
- Advanced undergraduate course ***Theory of Mind: Psychology of Social Insights***
- 2016—2017 Institute of Deaf Studies, Faculty of Arts, Charles University in Prague
- Advanced undergraduate course ***Language, Culture and Social Cognition***
- 2008—2017 Faculty of Arts, Charles University in Prague
- Advising and supervising undergraduate students; teaching
- 2008—2017 East and Central European Studies, Charles University in Prague
- Undergraduate course ***Language, Culture and Social Cognition***

INVITED TALKS

- August 2013 *Summer School of Linguistics* in Dačice, Czech Republic
- Co-organized by the Faculty of Arts, Charles University in Prague and the Institute of Psychology of the Czech Academy of Sciences
- September 2011 *Center for the Study of Mind in Nature*, Oslo, Norway
- Co-organized by University of Oslo, Norway and University College London, UK
- February 2009 *Cognitive School* in Cikháj, Czech Republic
- organized by the Institute of Psychology of the Czech Academy of Sciences
- January 2009 *Graduiertenkolleg "NeuroAct"*, Schloss Rauschholzhausen, Germany
- co-organized by Philipps-Universität Marburg and Justus-Liebig-Universität Gießen, Germany

FURTHER QUALIFICATIONS

- 2018 *Student Learning, Development and Academic Framework*
- workshop of the Forum on Education Abroad, Prague Czech Republic, October 15-19.
- 2007 *Biology of Social Cognition*
- workshop organized by Medical Research Council (UK) & Cold Spring Harbor Laboratory (USA); Oxford UK, July 21-29.

SELECTED RESEARCH GRANTS & PROJECTS

- 2022— KA220-ADU-271631A8— ***Erasmus+ by European Commission***
Empowering Adult Survivors of domestic violence through Entrepreneurship

- 2015—2016 15-09692S – **Grantová Agentúra České Republiky**
The Development of Social Cognition in Czech Deaf Signers; PI: Eva Filippová
- 2012—2016 P407/12/0757– **Grantová Agentúra České Republiky**
Discourse irony in Czech cultural context: the developmental correlates of irony understanding and its function in adult discourse; PI: Eva Filippová
- 2009—2011 406/09/P305 – **Grantová Agentúra České Republiky**
Tracing the development of children's understanding of others' emotions and mental states; PI: Eva Filippová
- 2007—2009 SSHRC 756-2006-0422 – Social Sciences and Humanities Research Council of Canada
The role of language in the development of children's theory of mind: A cross-cultural study, PI: Eva Filippová

INTERNATIONAL AWARDS

2009 & 2011 & 2013 Jacobs International Travel Award & Jacobs Foundation Lab Visit Award

EDITORIAL BOARD

2016-present *Figurative Thought and Language* (FTL), John Benjamins Publishing Company Series, ISSN 2405-6944

SELECTED PUBLICATIONS

Hudáková, A. & **Filippová, E.** (2017). Vývoj sociální kognice českých neslyšících dětí — uživatelů českého znakového jazyka a uživatelů mluvené češtiny: adaptace testové baterie. *Studie z Aplikované Lingvistiky* 1, pp. 53-64. [Journal Article].

Filippová, E.; Hudáková, A. (2016). Czech Sign Language in contemporary Czech society. *International Journal of the Sociology of Language* 238, pp. 85-103. 19p. DOI: 10.1515/ijsl-2015-0046.

Filippova, E. (2014). Developing appreciation of irony in Canadian and Czech discourse. *Journal of Pragmatics* 74, pp. 209-223. Elsevier Science. DOI: 10.1016/j.pragma.2014.09.003.

Filippova, E. (2014). Irony production and comprehension. In: Matthews, Danielle (Ed). *Pragmatic development in first language acquisition*. John Benjamins Publishing Company; pp. 261-278.

Filippová, E. (2013). In Lehečková, E., & Chromý, J. (Eds.). (2013). *Teoreticko-metodologické výhledy současné lingvistiky*. ProQuest Ebook Central <https://www.proquest.com>, pp. 184-188.

Pospíšilová, D.; **Filippová, E.** (2011). Discourse irony in Czech. Diskurzní ironie v českém jazykovém prostředí. *Slovo a Slovesnost* 72(3), pp. 177-195. ISSN 00377031.

Filippova, E.; Astington, J. W. (2010). Children's understanding of social-cognitive and social-communicative aspects of discourse irony. *Child Development* 81(3), pp. 913-928. Wiley- Blackwell Publishing Ltd. DOI: 10.1111/j.1467-8624.2010.01442.x.

Marková, P., **Filippová, E.**, Volín, J. (2009). Suprasegmental Markers of Irony in Acted and Natural Discourse. Proceedings of XIXth Czech-German Workshop Speech Processing – Prague, IPE ASCR, 56–60.

Filippova, E.; Astington, J. W. (2008). Further development in social reasoning revealed in discourse irony understanding. *Child Development*, Vol 79(1), pp. 126-138. Wiley- Blackwell Publishing Ltd. DOI: 10.1111/j.1467-8624.2007.01115.x.

Filippova, E. (2005). Development of advanced social reasoning: contribution of theory of mind and language to irony understanding. *Dissertation Abstracts International: Section B: The Sciences and Engineering*, Vol 66(10-B) pp. 5709. ProQuest Information & Learning.

Astington, J. W.; **Filippova, E.** (2005). Language as the Route into Other Minds. In Malle, Bertram F.; Hodges, Sara D. (Eds). *Other minds: How humans bridge the divide between self and others*. Guilford Press, pp. 209-222.